

**K to 12 COVID-19 Response Planning Team (RPT)**  
**2:00 pm, May 7, 2020**  
**ZOOM Meeting**

Item	Record of Discussion	Information Decision Action
1. Welcome	<p><b>Chair:</b> Dana Rudy</p> <p><b>Participants:</b></p> <p style="text-align: center;">David Yeo, Sarah Whiteford, John Finch, Allan Hawkins, Donna Smith, Jennifer Maw, Diana Turner, Calvin Hawley,  Helen Robinson-Settee, Carolee Buckler, Erin Penner, Nicole Thorkelson, Rhonda Shaw</p> <p><b>Regrets:</b></p>	Information
2. Report back on action items	<p><b>a) Response Planning Report Update</b></p> <ul style="list-style-type: none"> <li>• Circulated on Friday, May 1, 2020 with the April 30 draft ROD.</li> <li>• The report captures the priority areas of the RPT including the work underway by the working groups.</li> <li>• Participants are reminded that the report is intended for <u>internal planning purposes</u> only and should not be shared publicly.</li> <li>• Planning to send updated reports on every 2-3 weeks.</li> </ul>	Information
	<p><b>b) Teacher engagement strategy</b></p> <ul style="list-style-type: none"> <li>• Work has been actively underway since the last meeting, in collaboration with _____ to develop survey questions for an online poll of approximately 1000 teachers across several demographic groupings.</li> <li>• Still need to determine engagement of other RPT stakeholders.</li> </ul>	Action: Finalize questions and share with RPT.
	<p><b>c) Education Focused Town Hall with Dr. Brent Roussin</b></p> <ul style="list-style-type: none"> <li>• A meeting was held with Dr. Roussin on May 1, 2020 to discuss the public health considerations related to the potential use of school facilities for specific purposes between now and the end of June, and through the summer month; as well as the eventual re-opening of schools for in-class instruction.</li> <li>• Guidelines are under development and FAQs are also being prepared.</li> <li>• Dr. Roussin has agreed to participate in an Education focused Town Hall that on May 14, 2020 at 3:00 pm. There will be a registration process in place as there is a maximum capacity of 1000 participants.</li> </ul>	Action: Once available, registration information will be shared.

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	<p><b>d) Joint letter to educators and CFS workers</b></p> <ul style="list-style-type: none"> <li>• Letter has been finalized and is currently with CSM for formatting and translation.</li> <li>• Partners will be free to distribute the letter once it is circulated.</li> </ul>	<p>Action: Final version to be circulated to RPT and posted on the Latest COVID-19 Education News website.</p>
<p><b>3. Department updates/ communication planning</b></p>	<ul style="list-style-type: none"> <li>• <b>Update on the release of COVID-19 Supporting documents</b> <ul style="list-style-type: none"> <li>○ All supporting documents developed to date have now been released the departments new Latest COVID-19 website (<a href="https://www.edu.gov.mb.ca/k12/covid/support/index.html">https://www.edu.gov.mb.ca/k12/covid/support/index.html</a>)</li> <li>○ Also short fact sheets to these documents are also being developed and are targeted to parents and teachers.</li> </ul> </li> <li>•</li> </ul>	<p>Information</p>
<p><b>4. Stakeholder updates</b></p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<p>Information</p>

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<p><b>5. Issues for discussion</b></p>	<p>a) <b>Remote learning fatigue</b></p> <ul style="list-style-type: none"> <li>• This was issues was raised during the April 30 meeting.</li> <li>• Dana Rudy provided information about the development of questions for the teacher engagement survey, noting that some questions should provide insights into this issue from a teacher perspective.</li> <li>• The topic was opened for discussion and the consensus was that there is no desire to pursue a system-level response related to remote learning fatigue.</li> <li>•</li> </ul> <p>On a related topic:</p> <ul style="list-style-type: none"> <li>•</li> </ul>	

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	<p><b>b) Planning for the re-opening of schools</b></p> <ul style="list-style-type: none"> <li>• Unknowns regarding public health direction and social distancing mean that planning efforts for the re-opening of schools will need to account for a variety of scenarios.</li> <li>• Existing public health and program guidelines will inform planning (<a href="https://manitoba.ca/covid19/infomanitobans/childcare.html">https://manitoba.ca/covid19/infomanitobans/childcare.html</a>), including the specific day camp guidelines (<a href="https://www.gov.mb.ca/covid19/restoring/phase-one.html">https://www.gov.mb.ca/covid19/restoring/phase-one.html</a>) guidelines for outdoor recreation facilities and golf courses (<a href="https://www.gov.mb.ca/covid19/restoring/phase-one.html#outdoor">https://www.gov.mb.ca/covid19/restoring/phase-one.html#outdoor</a>) and others.</li> <li>• While some PTs have announced firm plans to suspend in-school classes for the remainder of this school years, others are considering re-opening (in some fashion, targeting specific student populations) when it is deemed safe to do so.</li> <li>• MB is still looking at September as a planning horizon.</li> <li>• Discussion was opened to school divisions/partners about how they are expecting to see next steps. Comments included: <ul style="list-style-type: none"> <li>○ A lot of work will happen at the SD level, factoring in the diversity of school needs.</li> <li>○ Questions about PPE and protocols for symptom monitoring.</li> <li>○ Consideration of managing student/staff occupation levels and movement among a variety of physical school structures</li> <li>○ Clarification is needed on the relationship between September 30<sup>th</sup> enrolment counts and funding</li> <li>○ Use of school facilities for specific services delivery functions, summer programming, etc.</li> </ul> </li> </ul> <p>It was noted that Alberta is actively working with school authorities and partners on a comprehensive re-entry plan that considers three September scenarios:</p> <ul style="list-style-type: none"> <li>• Normal school operations resume</li> <li>• Schools partially re-open, with some restrictions</li> <li>• Teacher-directed at-home learning continues</li> </ul>	<p>Action: Guidelines regarding use of facilities from meeting with Dr. Roussin to be circulated as soon as they are available</p>

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	<p><b>Other items discussed:</b></p> <p><b>Parent Engagement</b></p> <ul style="list-style-type: none"> <li>• The issue of a parent engagement survey was raised during the discussion on teacher engagement. <ul style="list-style-type: none"> <li>○</li> <li>○ It was noted that the Alberta Schools Councils Association (ASCA) recently released a survey for parents related to school re-entry (<a href="https://www.albertaschoolcouncils.ca/about/the-parent-voice/survey">https://www.albertaschoolcouncils.ca/about/the-parent-voice/survey</a>).</li> <li>○</li> </ul> </li> </ul>	<p>Action:</p>

**Next meeting: Thursday, May 14, 2020 at 2 pm (Zoom)**

**Topic for discussion: Limited Use of School Facilities**