

**Manitoba K to 12 COVID-19 Response Planning Team**  
**1:30 pm to 3:00 pm, January 27, 2021**  
**Teams Meeting**

Item	Record of Discussion
<p><b>1. Review of Minutes/Action Items</b></p>	<p><b>Review of Minutes:</b> No errors or omissions.</p> <p><b>Review of Action Tracker:</b></p> <ul style="list-style-type: none"> <li>• Public Health Lessons Learned – After reviewing this document that was put together, the lessons have been acted upon – complete</li> <li>• Mental Health and Wellness Committee – meeting this week. Terms of Reference - purpose</li> <li>• Manitoba Education Structure – Who to call - No information to share at this time.</li> <li>• Summary at a Glance – Provide a summary of the updated plans for working under Restricted level (Orange) and Critical level (Red). Superintendents and provincial were asked in light of the lessons learned to update school plans, make sure the plans are aligned with the guidelines for orange and red levels. Updated plans be forwarded to the department or link sent to department.</li> </ul>
<p><b>2. New Business</b></p>	<ul style="list-style-type: none"> <li>▪ Data Dashboard – EDU <ul style="list-style-type: none"> <li>○ Erin Penner and Daniel Simeone presented the Data Dashboard Regarding Cases Associated with Schools.</li> <li>○ The dashboard is still ongoing changes.</li> <li>○ The following concerns were raised: <ul style="list-style-type: none"> <li>▪ the location of the two charts could cause misinterpretation</li> <li>▪ the wording of the note in particular the phrase “not necessarily” implies that that a case was transmitted or acquired in a school.</li> <li>▪ what is the purpose of the data?</li> <li>▪ public response to the information</li> <li>▪ Including independent schools could affect them from a business perspective and potentially identify individuals?</li> <li>▪ clear messaging regarding the change needs to be shared</li> </ul> </li> <li>○ The intent is to bring more consistency as to how the province is reporting cases in schools and to show what is happening at the school level since notification letters are no longer posted.</li> <li>○ Concerns were acknowledged and will be worked on.</li> <li>○ A question was raised to the confidentiality of the Dashboard at this time. May participants of this meeting share information with their colleagues? Donna will check and inform the participants.</li> </ul> </li> <li>• Manitoba Remote Learning Support Centre Update – EDU <ul style="list-style-type: none"> <li>○ The framework sessions are continuing.</li> <li>○ The repository continues to be populated.</li> <li>○ Workshops have occurred for the new teachers to the centre.</li> <li>○ Homeschooling students are currently being on-boarded so that they have student learning supports</li> <li>○ This past week the principal of the Remote Learning Support Centre opened seats to students from urban school divisions.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Mental Health and Wellness is important. There is additional funding for a clinical team which would provide support to families that have children in remote learning.</li> <li>● Notification Process – <ul style="list-style-type: none"> <li>○ When schools were asked to become more directly involved with the notification process, the explanation given was that Public Health was overtaxed because of contact tracing. Now that the number of cases are going down, will Public Health be taking a more a lead rather than schools?</li> <li>○ It is the understanding that this task will remain with schools and not return to Public Health.</li> <li>○ Would it be possible to receive an explanation as to why this task will remain with education?</li> <li>○ Meagan Prydun will bring this issue forward.</li> </ul> </li> </ul>
<p><b>3. Other Business</b></p>	<ul style="list-style-type: none"> <li>● Planning for Fall 2021– <ul style="list-style-type: none"> <li>○ Deferred to next meeting. Members were asked to consider what would make the discussion more meaningful. It was suggested that members consider their budget and any parameters that they need to know about, continued Covid response and funding and supports for the next school year.</li> </ul> </li> </ul>
<p><b>4. Future Meeting</b></p>	<ul style="list-style-type: none"> <li>● COVID-19 Lessons Learned <ul style="list-style-type: none"> <li>○ Participants were asked to come prepared to respond to the following: <ul style="list-style-type: none"> <li>● The one year anniversary of COVID-19's entry into the world invites us to reflect on 'a year in review'. We would like to gather our collective lessons as education stakeholders to better understand what has worked well, what has worked less well, and what have we learned. The purpose of this exercise is to learn from one another's experiences, apply these lessons learned to prepare for our COVID response in the next school year, and strengthen the education system more broadly. How might we plan to have this discussion next week to be fruitful for all?</li> </ul> </li> </ul> </li> </ul>
<p><b>5. Next Meeting</b></p>	<ul style="list-style-type: none"> <li>● Wednesday, February 3, 2021, 1:30 pm – 3:00 pm</li> </ul>