

**Manitoba K to 12 COVID-19 Response Planning Team**  
**1:30 pm to 3:00 pm, October 28, 2020**  
**Teams Meeting**

Item	Record of Discussion
<b>1. Welcome</b>	Chair: Donna Davidson Participants:  <p style="text-align: center;">Rhonda Shaw, Sarah Whiteford, Lynette,            Chartier, Nicole Thorkelson, Dawn Wood, Megan Prydun</p> Regrets: <span style="float: right;">Jeffrey Kehler</span>
<b>2. COVID-19 Response Unit</b>	Donna Davidson provided an overview of her role as coordinator of the Unit, along with a brief summary of the purpose of the unit. Request was made regarding a communication strategy to share the different roles and scope of work? Communication will be shared at a future meeting. It will be added to the action tracker.
<b>3. Review of Minutes and Action Tracker</b>	Committee reviewed Action Tracker and made the following changes: <ul style="list-style-type: none"> <li>• September 30<sup>th</sup> – <span style="float: right;">– status moved to complete</span></li> <li>• September 30<sup>th</sup> – <span style="float: right;">– status moved to complete</span></li> <li>• October 14<sup>th</sup> – Labour capacity, Website traffic: received a report from <span style="float: right;">– status moved to on-going</span></li> <li>• October 14<sup>th</sup> -</li>   <li>• October 14<sup>th</sup> –</li>   <li>• October 14<sup>th</sup> – <span style="float: right;">status moved to completed</span></li> <li>• October 14<sup>th</sup> and 22<sup>nd</sup> - Criminal records check: <span style="float: right;">will continue to provide updates when available – status moved to on-going</span></li> <li>• October 14<sup>th</sup> –</li>   <li>• October 22<sup>nd</sup> – Use of EAs as substitutes still in progress</li> <li>• October 22<sup>nd</sup> – Teacher candidates not visitors to the school: status in progress – memo not sent when complete will be shared with the group</li> <li>• October 22<sup>nd</sup> – PD days – Education is investigating this option – Report to RPT when ready – status in progress</li> </ul>
<b>4. Business Arising</b>	<ul style="list-style-type: none"> <li>• <b>Mental health and wellness considerations for teachers/principals, staff and students (standing item, time permitting) – All</b></li> <li>• <span style="padding-left: 20px;">shared concerns regarding the toll the pandemic is taking on the mental and physical health of the members.</span></li>   <li>• <span style="padding-left: 20px;">calling on the province to:</span> <ul style="list-style-type: none"> <li>○ Establish mechanisms for ongoing teacher feedback</li> <li>○ Invest and support to prevent teacher burnout</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Set expectations and provide support for teaches</li> <li>○ Set boundaries to retain work/ life balance</li> <li>● EDU shared that a process is in place for school divisions to share their monthly COVID expenditures – the intention is to understand the current cost pressures of school divisions – and forecast for the remainder of the school year. There should not be a case where a school or school division is restrained by funding.</li> <li>● It was suggested that consider celebrating the thriving members along with highlighting the challenges that members are feeling, as well. offered to support the collection of successes.</li> <li>● Reference was made to The Manitoba Teacher magazine and the MTS website where good news stories are shared.</li> <li>● suggested that clear communication and understanding of next steps minimizes stress and improves mental health.</li> </ul>
<p><b>5. New Business</b></p>	<ul style="list-style-type: none"> <li>● <b>Temporary Remote Learning Strategy – Donna Davidson (EDU)</b> <ul style="list-style-type: none"> <li>– Temporary remote learning strategy was shared at the October 14<sup>th</sup> meeting and feedback solicited. The final document has been shared with principals of independent schools, superintendents, and stakeholders. It is important to note that the guidance document is supplemental to support schools and divisions in planning for remote learning.</li> </ul> </li> <li>● <b>Critical service worker and planning for Critical Level (Red) – Rhonda Shaw (EDU)</b> <ul style="list-style-type: none"> <li>– Draft Circular was shared, feedback was incorporated and a final version was shared. EDU is working on a more public facing document. Work is underway on the standard form – it is in process and the standard form will be shared with the group.</li> </ul> </li> <li>● <b>Update on the Provincial Remote Learning Strategy – Donna Davidson (EDU)</b> <ul style="list-style-type: none"> <li>– The goal for the provincial remote learning strategy is to ensure all students have access to high quality learning.</li> <li>– Representatives from the various regions have come together to oversee the design of the framework. A steering committee established and an advisory council to ensure communication and planning across the province. is part of the advisory council, as well.</li> <li>– The three guiding principles are: sense of student belonging, sense of student efficacy, and self-regulation (student voice and metacognition). Strategies for each of the guiding principles have been established.</li> <li>– Deliverables: <ul style="list-style-type: none"> <li>– Create provincial on-demand resources for remote learning</li> <li>– Establish a remote learning support team to provide instructional and content support for parents and teachers</li> <li>– Create and implement a monitoring strategy</li> <li>– Develop and provide professional learning</li> </ul> </li> <li>– A more comprehensive document will be shared with the RPT team once it is complete.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"><li>•</li></ul>
<b>6. Other Business</b>	- Nothing raised
<b>7. Future Agenda Items</b>	- substitute document -
<b>8. Next Meeting</b>	- Wednesday, November 4, 2020, 1:30 pm – 3:00 pm
<b>9. Adjournment</b>	- Meeting adjourned at 2:47 pm