## K to 12 COVID-19 Response Planning Team (RPT) 12:30 pm, June 4, 2020 ZOOM Meeting

ltem	Record of Discussion	Information/Decision Action
1. Welcome	Chair: Rhonda Shaw Participants:  Donna Smith, Jennifer Maw, Diana Turner, Calvin Hawley, , Helen Robinson-Settee, , Erin Penner, Nicole Thorkelson, John Finch,	Information
2. Report back on action items	a)	
	<ul> <li>b) Process to identify students who have not been in contact with school during remote learning</li> <li>In collaboration with the Department of Families, the Student Services Support Working Group has circulated a template to school divisions to identify students who remain out of contact with their school and for whom schools are unaware of where the students are. Responses are due back to Allan Hawkins on June 8.</li> </ul>	Information.
	c) Students who have returned home to First Nation communities  - School divisions have been asked to update information provided in April with respect to contact with students who have returned home to First Nation communities during the pandemic. The information will be shared with AMC and First Nations Education Directors who will support SDs in making connections with students and families.	Information.
	d) RPT representation on e regarding training around school safety measures and health monitoring symptoms.  - Rhonda Shaw and Nicole Thorkelson will represent RPT.	

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	<ul> <li>e) Teacher engagement survey</li> <li>The survey was posted on June 1 and remain active until June 10, 2020.</li> <li>As of June 4th more than 4,000 responses (balanced evenly between Winnipeg and outside of Winnipeg), exceeding expectations regarding update of the survey.</li> <li>The survey is open to all Manitoba teachers, to ensure a cross section of responses are received. Data collected will be provided to and Manitoba Education.</li> <li>RPT will review the analysis of the survey results before they are circulated more broadly, possibly during the June 18 RPT if available</li> <li>The Canadian Teachers Federation is releasing a pan-Canadian COVID-19 survey for teachers on June 5, with similar content to the recent Alberta survey.</li> </ul>	Action:
3. Department updates/ communication planning	<ul> <li>Student transportation</li> <li>Manitoba Education issued a letter to school divisions and independent schools on June 1 providing guidance on bussing for those who choose to provide transportation to students during the limited use of schools in June.</li> <li>The information contained is based upon current Public Health guidance, and is subject to change as conditions related to the pandemic evolve.</li> </ul>	Information.
	<ul> <li>Limited Use of Schools Re-Entry Plans</li> <li>Limited Use of School Re-entry Plans have been provided by 37 school divisions and 52 Funded Independent Schools. Synthesis of plans is underway.</li> <li>Members discussed the value of facilitating a debrief regarding the limited use of schools in June to capture lessons learned pertaining to the 4 levels and to inform planning for September. Suggestions included – a thought exchange, webinar, or survey monkey.</li> </ul>	Action: Members are invited to share ideas (send to Rhonda/Nicole). A proposal will be prepared for reaction during the June 11 RPT meeting.
	Teacher Practicums 2020-21  - Manitoba Education the Faculties of Education have begun preliminary discussions around what practicums may look like next year.	Information.
	Joint ELCC and Education Circular  - A joint circular from Families and Education will be sent out next week to communicate that schools are also following public health protocols for the limited opening in June. The circular also recommends that child care directors and school administrators share/coordinate on protocols to ensure safety for all.	Action: Circular to be shared with RPT members once is it finalized.

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4. Stakeholder updates		Information.
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5. Issue for discussion	<ul> <li>a) Consultation regarding provincial assessments</li> <li>Jennifer Maw, A/Director of MB EDU Assessment Unit, asked members for feedback regarding provincial assessments (Grades 3/4, the Middle Years Assessment, Grade 12 provincial tests) in the coming year, given the many uncertainties and potential options regarding the return to school facilities.</li> <li>Preliminary conversations around 3/4 assessments, noted that preserving the assessment provides important foundational information.</li> <li>When asked about PISA, Jennifer noted that there are discussions underway about rescheduling PISA to 2022.</li> </ul>	Action: Additional feedback to be sent directly to Jennifer at Jennifer.maw@gov.mb.ca  Action: follow up on feedback received at the next RPT
	<ul> <li>b) School Re-Entry Framework – Follow up discussion on draft re-entry plan.</li> <li>Erin Penner, Senior Advisor, K-12 ADMO discussed the conceptual framework previously circulated, noting it is being further developed as a planning document for fall 2020 and beyond; including various scenarios (levels) of social distancing measures required for in-school instruction depending on public health orders and direction at the time. Hybrid inclass/remote learning models, transition planning and recovery learning are key planning considerations.</li> <li>Members supported the concept of a common planning template for re-entry into schools, noting that there will be variations among schools within school divisions that reflect facilities and other local conditions.</li> <li>Further consideration is needed regarding publishing (e.g., posting on websites) plans at the division level, recognizing inevitable variation at the school level. Care needs to be taken not to create confusion for school communities (staff, parents, students and community members).</li> <li>There was recognition in the value of summarizing information at a provincial/system level.</li> </ul>	Action: Review next draft during June 11 meeting.

Next meeting: Thursday, June 11, 2020 at 2 pm (Zoom)

**Topic for discussion: School Re-Entry Framework** 

Pending discussion item, for future meeting: