## Manitoba K to 12 COVID-19 Response Planning Team 1:30 pm to 3:00 pm, February 10, 2021 Teams Meeting

ltem	Record of Discussion
Review of	Review of Minutes:
<b>Minutes/Action</b>	No errors or omissions.
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	Review of Action Tracker:
	<ul> <li>Manitoba Education Structure - Who to call? Item shared when ready.</li> </ul>
	<ul> <li>Notification Process – A presentation will take place during today's meeting.</li> </ul>
	<ul> <li>Planning for Fall 2021 – This item is on the meeting's agenda.</li> </ul>
New Business	Planning for Fall 2021 –
	• Planning for the fall will have to take into consider public health measures, vaccination roll-
	out and virus variants.
	<ul> <li>Need Planning Assumptions:</li> </ul>
	Restriction Levels – For Fall 2020, plans were made based on the Restriction level
	(Yellow). Welcoming Our Students Back: Restoring Safe Schools document (updated
	October 2020) guided planning. Are further/any changes required for this document?
	If schools are in Restricted Level (Orange), what changes are possible? Should
	alternate plans be prepared in case of a restriction level changes?
	<ul> <li>Safe Schools Funding is expected until June 2021. Will there be the ability to carry-</li> </ul>
	over unused funds? Will additional funding be provided?
	<ul> <li>Recovery Learning – Many schools did not have the opportunity to do so this year.</li> </ul>
	What will recovery learning look like? It will require funding.
	<ul> <li>Mental Health &amp; Well-being. As the pandemic continues, more and more individuals</li> </ul>
	are going to be affected.
	<ul> <li>Calendar - additional planned breaks (non-instructional days) to give teachers the time needed</li> </ul>
	<ul> <li>time needed.</li> <li>Assessment of Students – In particular Gr. 12 students who are preparing for post-</li> </ul>
	Absessment of students - in particular on 12 students who are preparing for post
	<ul> <li>secondary education.</li> <li>Staffing levels, PPE – COVID response support?</li> </ul>
	<ul> <li>Supports for families – Covid response support?</li> <li>Supports for families – Consider areas beyond education such as food security issues</li> </ul>
	and homelessness.
	<ul> <li>Remote Learning – Consider immuno-compromised students. What remote learning</li> </ul>
	supports will be available?
	• What strategies/structure can be used to plan for next school year? It was suggested that
	some time be taken to think about these items and discuss at a future meeting. Donna will
	share this information with department staff.
	• Notification Process Update – EDU – Timed Item, 1:30 p.m.
	• Megan Prydun presented on the notification of cases in schools process which was
	launched on January 4, 2021.
	• The Notification Support Team (NST) is available to assist schools between Monday and
	Friday (8:00 – 5:00) and they may be reached throughout the process at
	casesinschools@gov.mb.ca.
	• Schools and the public have access on-line to the Toolkit Notification of Cases in Schools
	document. In addition, schools have received two additional documents which are for

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Next Meeting	• Wednesday, February 17 , 2021, 1:30 pm – 3:00 pm
Future Meeting	Planning for Fall
	<ul> <li>Donna Davidson will discuss with department staff.</li> </ul>
	division or MRLSC and students being educated by their parents.
	have a clear distinction between students learning at home via support from a school
	"homeschooling" applied to them. To prevent confusion in the future, it will be helpful to
	<ul> <li>Currently, students participating in remote learning have also had the term</li> </ul>
	homeschooling, visit https://www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.ht
	o The Department definition of homeschooling was provided. For more information on
	Definition of Homeschooling -
	<ul> <li>102 students are connect to the centre via a home-school connector.</li> </ul>
	<ul> <li>EA's are also available to assist students.</li> </ul>
	be working under the guidance of a French Resource teacher.
	<ul> <li>20 high school students have been hired to offer tutoring in French after school. They w</li> </ul>
	<ul> <li>Donna and the RLSC principal are planning to meet with the participating school division</li> </ul>
	<ul> <li>18 school divisions are participating</li> </ul>
	<ul> <li>485 are students in the process of onboarding for remote learning.</li> </ul>
	and home schooling.
	<ul> <li>The Remote Learning Support Centre offers assistance for two areas – remote learning</li> </ul>
	Remote Learning Support Centre Update –
	revised to be fillable Word documents.
	<ul> <li>Concerns were raised about the difficulties using the templates and they have been</li> </ul>
	Some principals were only using the toolkit and not the reference guide.
	records. Many principals didn't know about the toolkit so the information was resent.
	o The feedback received from the individuals who had used the team is varied. The quick reference guide was well received. The e-form sends an extra copy for the school's
	The standard standard standards and the standard standard standard standard The standard
	health has contacted them.
	<ul> <li>School officials and public health play an integral role in the process. The NST receives the data provided on the e-form and immediately will verify with schools officials if public</li> </ul>
	and the second state of the second state of the second state of the second state of the NCT second state of the
	internal use only – a notification quick reference guide and a training PowerPoint which includes template letters and e-form links.

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