

K to 12 COVID-19 Response Planning Team (RPT)

12:30 pm, May 22, 2020

ZOOM Meeting

Item	Record of Discussion	Information Decision Action
1. Welcome	<p>Chair: Dana Rudy</p> <p>Participants:</p> <p align="center">Sarah Whiteford, Allan Hawkins, Donna Smith, Jennifer Maw, Diana Turner, Calvin Hawley, Helen Robinson-Settee, Carolee Buckler, Lynette Chartier, Erin Penner, Nicole Thorkelson, , John Finch,</p> <p>Regrets: Rhonda Shaw, Jeff Kehler, David Yeo</p>	Information
2. Report back on action items	<p>a) Teacher Engagement Survey Questions</p> <ul style="list-style-type: none"> • Valuable feedback on the survey questions was received after the last RPT meeting. • The survey questions are close to being finalized. 	Action: Finalize the questions
	<p>b) Feedback on Key Components of Recovery Learning</p> <ul style="list-style-type: none"> • No feedback or discussion was received from RPT members regarding the need for further planning or guidance from the department around Recovery Learning and the five key components that were discussed on the May 14 RPT call. <ul style="list-style-type: none"> ○ Dialogue ○ Flexibility ○ Attention to Diverse Experiences ○ Triage ○ Professional Learning 	Information
	c)	
	<p>d) Education Focused Town Hall with Dr. Brent Roussin</p> <ul style="list-style-type: none"> • A recording of the session is available in the link below for those who were unable to attend. 	Action: Limited use of schools FAQs are attached to this ROD

Item	Record of Discussion	Information Decision Action
<p>3. Department updates/ communication planning</p>	<ul style="list-style-type: none"> • Consultations around 20/21 school year will occur early next week so school calendar can be finalized. • Discussion of proposed Phase 2 re-entry planning deferred to later in the meeting. 	<p>Information</p>
<p>4. Stakeholder updates</p>	<ul style="list-style-type: none"> • 	<p>Information</p>

Item	Record of Discussion	Information Decision Action
<p>5. Issue for discussion</p>	<p>a.) Draft Framework for Re-Opening Schools</p> <ul style="list-style-type: none"> • The framework includes two steps. The first step, which contains four areas for preparedness was reviewed. <ol style="list-style-type: none"> 1. Building preparedness 2. Learning preparedness 3. School staff preparedness 4. Student and family preparedness <p>Feedback received included</p> <ul style="list-style-type: none"> - Request for a link to public health orders and requirements - Request for guidelines for safe bus transportation - Request for training or clarify around school safety measures and monitoring of symptoms. - Potential requirement for additional funding next year depending on public health requirements. 	<p>Action: Education to confirm with public health if training is available regarding symptom monitoring. Draft framework will be modified base on feedback.</p>
	<p>b.) Draft Re-entry plan template for limited use of schools</p> <ul style="list-style-type: none"> • The draft re-entry plan template for limited use of schools in June was reviewed and revised during the meeting based on feedback received. The template is intended to for school divisions to articulate at a high level, the readiness to begin limited use of schools. • The re-entry template follows the four areas of preparedness as outlined in the draft re-opening framework. <p>Planning Assumptions include:</p> <ul style="list-style-type: none"> • Classroom learning will remain suspended for the remainder of the school year. However, schools are now open for staff and specific programs. As well, students will be able to meet with teachers for the purpose of assessment and planning for the resumption of classes in September. • Remote learning continues but will wind down throughout June as student assessment and transition planning begins. Schools and school divisions will have discretion around the timing of this shift. • Use of schools should be for the purpose of student assessments, clinical supports, transition planning and specific programming as outlined in <u>Limited Use of School Facilities</u>. • School divisions and schools will develop re-entry plans that meet operational needs and public health requirements. • Since schools are proposed to be open on a limited basis, teachers can be asked to return starting June 1, recognizing workplace accommodations and adjustments may be needed, and depending on their local, specific plan. • Planning and assessment may be done remotely or in person depending on local needs and individual considerations. 	<p>Action: Education to circulated planning assumptions and template to school divisions and independent schools after this RPT meeting. Requested completion by May 29, 2020.</p> <p>Action: Manitoba Education to seek clarification from public health regarding building occupancy and physical</p>

Item	Record of Discussion	Information Decision Action
	<ul style="list-style-type: none"> • The maximum number of children permitted per site is 24. However, multiple groups of 24 are permitted if they can be segregated to prevent contact throughout the day with other groups. • Students should be invited to schools during scheduled times at least once per week after re-entry plans have been finalized, and provided that operational and public health requirements can be met. Participating in any in-person activities will be optional for student and families. • Student transportation is not a requirement in this plan, however, school divisions may assess reinstating bus routes based on local needs. • Previously defined learning expectations and guiding principles will continue. 	spacing requirements.

Next meeting: Thursday, May 28, 2020 at 2 pm (Zoom)

Topic for discussion: