

**Manitoba K to 12 COVID-19 Response Planning Team**  
**1:30 pm to 3:00 pm, November 18, 2020**  
**Teams Meeting**

Item	Record of Discussion
<b>1. Welcome</b>	<p>Chair: Donna Davidson            Participants: RPT Members            Regrets:</p>
<b>2. Review of Minutes and Action</b>	<p>Reviewed minutes and no errors or omissions were noted.</p> <p>Reviewed Action Tracker and the following items were addressed:</p> <ul style="list-style-type: none"> <li>• will email their document to RPT about 2 meter distancing for schools - COMPLETED</li> <li>• Proposals from to inform strategy to engage them to teach during COVID - IN PROGRESS –</li> <li>• MEMO drafted by teacher candidates and advisors are not visitors to the school - the message has gotten out, but it has not been formalized in a memo just yet</li> <li>• PD's added to the year – COMPLETED 3 Non-Instructional Days announced</li> <li>•</li> <li>• Provide update from discussions with re: CRC – COMPLETED (have identified an alternative mechanism to receive these checks) –</li> </ul>
<b>3. Business Arising</b>	<ul style="list-style-type: none"> <li>• <b>Mental health and wellness considerations for teachers/principals, staff and students – Donna Davidson, EDU</b> <ul style="list-style-type: none"> <li>○</li> </ul> </li> <li>• <b>3 Non-Instructional Days – Donna Davidson, EDU</b> <ul style="list-style-type: none"> <li>○ Not additional days, but the replacement of non-instructional days for instructional days</li> <li>○ Two of the days must be scheduled before the Christmas break and one in the second semester</li> <li>○ The department sent a letter to the field to record the days selected</li> </ul> </li> <li>• <b>Covid-19 Response Unit – members, roles and responsibilities- Donna Davidson, EDU</b> <ul style="list-style-type: none"> <li>○ The unit will bring all of the work that is COVID related under one structure – responsible for operations and coordination.</li> <li>○ Main duties: issues management and stakeholder relations</li> <li>○ Project management and leadership</li> <li>○ Performance measurement and accountability</li> <li>○ Staff: Dawn Wood, Chris Enns, Allison Potter, Carol Chabbert, and Yvann Coroza, along with 2 students – Megan Deleske and Jamie Pfau</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>4. New Business</b></p>	<ul style="list-style-type: none"> <li>• <b>Feedback on stakeholder consultations</b> <ul style="list-style-type: none"> <li>○ Donna provided a summary of the meetings held with the stakeholder groups. Dana and Donna appreciated the opportunity to meet and discuss issues, challenges and solutions.</li> <li>○ Met with _____ – appreciated the three non-instructional days; need clarification on the Manitoba Remote Learning Centre; and provided resource suggestions for the repository           <ul style="list-style-type: none"> <li>– expressed the importance of distributing the Federal funding; importance of equitable funding; clarity on the Manitoba Remote Learning Centre; most independent schools are managing remote learning effectively; extra break time should be considered as a release valve</li> <li>– discussed strategies for staffing in schools; concern with duplexing classrooms; clarity on the Manitoba Remote Learning Centre; how to address teacher workload; inclusion on 12:30 call or receive distribution list; invite to EDU to Town Hall, November 24; requested a change to RPT – a move to more problem solving than information sharing; agreed to prepare information on hot spots.</li> </ul> </li> <li>○</li> </ul> </li> </ul> <p>Deputy Minister Dana Rudy</p> <ul style="list-style-type: none"> <li>• We want to have an opportunity to talk with teachers and parents – setting up an informal structure</li> <li>• How do we get an understanding of the experience at the local level?</li> </ul> <ul style="list-style-type: none"> <li>•</li> </ul>

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- **Report Cards – Donna Davidson, EDU**

- Given the current public health situation and changes within the learning environment, clarification is required regarding capturing these changes in the Manitoba provincial report card. The document addresses learning behaviours and subject areas that may be difficult to provide an authentic and accurate report as a result of remote learning and or recovery learning. A letter was sent out on Monday, to superintendents, outlining the clarifications to reporting. The document can be found at [https://www.edu.gov.mb.ca/k12/assess/report\\_cards/docs/report\\_card\\_clarification.pdf](https://www.edu.gov.mb.ca/k12/assess/report_cards/docs/report_card_clarification.pdf)

- **Manitoba Remote Learning Centre Update – Donna Davidson, EDU**

- almost finished her document – in the process of figuring out how to best support this work. will meet with stakeholder groups and we will continue to accommodate these requests. The repository team is in place. Webpage ready to receive sample learning experiences. Call out to divisions to put forward names of individuals to serve on the Support Team. The 100 teachers and 20 EAs will be deployed after consultation with school divisions and funded and non-funded

	<p>independent schools.</p> <ul style="list-style-type: none"> <li>○ expressed the importance of engaging the field in determining the deployment of the teachers.</li> <li>○ expressed the importance of keeping good teachers in the division and utilize retired teachers to fill the positions.</li> <li>○ expressed the importance of defining the target audience</li> <li>○ expressed the importance of a clear vision on what the support will look like</li> </ul> <ul style="list-style-type: none"> <li>● <b>Asymptomatic Teachers- Donna Davidson, EDU</b> <ul style="list-style-type: none"> <li>○ Provincial Fact Sheets regarding isolation for individuals with symptoms and/or waiting for COVID-19 test results were updated on October 30, 2020, advising that during a Critical (Red), entire households need to self-isolate when a member is symptomatic or pending COVID-19 test results. Exemptions are in place for asymptomatic household members if they are an essential worker required to wear PPE while at work such as health-care workers or first responders.</li> <li>○ Public health has also advised that this exemption may be extended to asymptomatic teachers, educational assistants, custodians and bus drivers, provided they wear medical masks and follow all other measures. Just like all Manitobans, school and school division staff are required to self-isolate when identified as a close contact of a confirmed case of COVID-19.</li> <li>○ Exemptions should only be granted for those who are critical to keeping schools open and who cannot be replaced. For all exemptions, these staff must wear a medical mask, in addition to all other Public Health measures</li> </ul> </li> <li>● <b>Incident Command System – Rhonda Shaw, EDU</b> <ul style="list-style-type: none"> <li>○ Manitoba Education is implementing an Incident Command Structure which is being put in place to ensure timely responses and to help the department better understand the priority issues that need to be communicated more broadly. Inquiries should all now be sent directly to the EDUCOVID19 inbox – EDUCOVID19@gov.mb.ca</li> </ul> <p>expressed the importance of providing the field a clear outline of responsibilities of the COVID 19 Response Unit and the ICS.</p> </li> </ul>
5. Other Business	–
6. Future Agenda Items	–
7. Next Meeting	– Wednesday, November 25, 2020, 1:30 pm – 3:00 pm
8. Adjournment	– Meeting adjourned at 3:00 pm