

K to 12 COVID-19 Response Planning Team (RPT)
1:00 pm, April 9, 2020
ZOOM Meeting

Item	Summary of Discussion	Information/Decision/ Action
Welcome	<p>Meeting commenced at 1:00 PM with RPT Chair, Dana Rudy, welcoming participants.</p> <p><u>Attendees:</u></p> <p style="text-align: right;">David Yeo, Sarah Whiteford, John Finch, Allan Hawkins, Donna Smith, Jennifer Maw, Diana Turner, Calvin Hawley, Rhonda Shaw, Dana Rudy</p> <p><u>Regrets:</u></p>	Information
Department Updates	<p>A web portal to supplement home learning resources for parents and caregivers was released today, it can be accessed at https://www.edu.gov.mb.ca/k12/mylearning/index.html https://www.edu.gov.mb.ca/m12/monapprentissage/index.html</p> <p>Registrations to Manitoba Professional Learning Environment (Maple) have recently increased by approximately 1,200, bringing total registrants to approximately 13,000. Over 700 registrants have enrolled in the newly offered Maple 'unplugged' sessions.</p> <p>The Department continues to work with the Faculties of Education at Manitoba's post-secondary institutions on options to support teacher candidates in meeting outstanding practicum day requirements. Programs have submitted alternative delivery practicum proposals, most of which have been approved.</p> <p>School divisions are required to set aside any savings realized from the closure of schools, and must seek approval from the Department for the reallocation of those savings.</p>	Information

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Working Groups	<p>A template has been developed to report the array of issues the working groups (WG) are engaged in. Highlights include:</p> <ul style="list-style-type: none"> • Limited Access to Technology – information collected to understand measures put in place, discussions about mechanisms to reach students. Will be asked to look at other jurisdictions (e.g., Nova Scotia using “flyer” systems to distribute learning packages https://www.thechronicleherald.ca/news/provincial/saltwire-to-bring-educational-materials-to-nova-scotias-primary-to-grade-9-students-434184/). • • Student Services Support – memos being sent out on several topics (children in care, parent outreach, students with complex needs and mental health supports). Several areas of focus. • Distance and Online Learning – Online high school strategy underway to make 17 InformNet courses available to teachers across the province, as well as 44 department web-based courses. Work underway to ensure teachers have access to French language courses. • K to 8 <u>and</u> Gr. 9 to 12 – working through several areas of concern, including the parent portal launch. Issues include providing age specific support to teachers, how to encourage ongoing engagement of Gr. 9 to 12 students and to not settle for their baseline mark. Guidelines and materials to be developed. • 	Report to be circulated the week of April 13.
Stakeholder Updates		Information. Will follow this format during future meetings as time permits.

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RPT Communications Strategy	Following up on questions from the members during the first meeting about communication between the RPT and WG, a draft communications strategy was presented for consideration.	For feedback. Comments and recommendations to be sent to Rhonda.
Emerging Issues	<p><u>Teacher Engagement</u> Teachers are doing their best, but members agreed that a strategy/mechanism is needed to engage teachers and principals in identifying needed solutions. Was raised by a Superintendent, as well as built into our broader communication strategy. Options put forward included – virtual town halls, facilitated chat rooms. Discussion included the following considerations:</p> <ul style="list-style-type: none"> • A framework would be needed. For example, questions in advance, focused. Possibly a series, each with a different topic (e.g., assessment, report cards) • Could approach by region, or stages (EY, MY, HS) • Diversity of voices – age, stage of career, regions • Opportunity to identify barriers and engage in collective problem solving • Important to recognize that teachers work locally, in a variety of different context across the province (they know their students best). • Could following the Kids and COVID process () • Would be helpful to have a sense of what SDs have already communicated to their staff, and to have a clear understanding of what school divisions are looking after and on what topics teacher feedback is desired. 	<p>For discussion.</p> <p>If you have further comments or remarks, please send to Rhonda Shaw.</p> <p>A proposal for teacher engagement will be developed based on feedback. Will reach out to team members for support as needed.</p> <p>These comments will be shared with the WGs who will continue to focus on these issues and report back.</p>