

K to 12 COVID-19 Response Planning Team (RPT)

2:00 pm, April 16, 2020

ZOOM Meeting

Item	Record of Discussions	Information/Decision/Action
1. Welcome	<p>Meeting commenced at 1:00 PM – Dana Rudy, Chair</p> <p>Regrets received from</p>	Information
2. Report back on action items	<ul style="list-style-type: none"> • No changes were put forward for the RPT Communications Strategy; it has been circulated as final. • A draft teacher-engagement strategy was developed in collaboration with [redacted]. It identifies existing and potential communications channels and tactics. Next steps include: outlining messaging and topics for teacher engagement; determining timelines; and, developing a framework to reflect feedback back to RPT and teachers. 	<p>Feedback on the draft can be sent to Rhonda Shaw by end of day Friday, April 17.</p>
3. Department updates and communications planning	<ul style="list-style-type: none"> • The department’s response planning document is now final and will soon be posted on the website. <ul style="list-style-type: none"> ○ In terms of response planning, [redacted] raised concerns about students who have returned to home communities and are not in contact with their schools/teachers. Contact information and communication lines are needed to re-engage with these students. • Work is underway in develop a comprehensive COVID-19 Manitoba Education response plan. • • 	<p>PDFs to be distributed to RPT via email.</p> <p>Dana Rudy and Rhonda Shaw to follow up with department staff, [redacted] to identify potential supports/options.</p>
4. Stakeholder updates	<ul style="list-style-type: none"> • 	

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<p>Discussion regarding recovery learning and the expectation that learning continues.</p>	<ul style="list-style-type: none"> • Early messaging that students will not be held back as a result of the COVID-19 pandemic is creating some confusion across the sector about expectations that learning continues and about regarding recovery learning. • Broader and stronger communication is needed on these issues. Messaging is needed that can be replicated across SD and other education sector websites and communications channels. • “Recovery learning” terminology raises issues for some, suggesting the need for an operational definition. More vetting of work done around this issue is needed. • Regardless of terminology, planning for resumption of in-school instruction is expected to require considerable resources to effectively – beyond planning for typical summer learning loss. 	<p>Call for stronger communication to be forwarded to relevant department staff for follow up and stronger emphasis.</p>

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	<ul style="list-style-type: none"> One SD advised that a more robust approaches to summer school is being discussed as a recovery learning strategy – depending on social distancing requirements at the time. 	
Discussion about convocations	<ul style="list-style-type: none"> A department directive will not be issued regarding convocations. While social distancing requirements may change before the end of June, the current planning horizon for students to return to classrooms is September. SDs are considering a range of options to recognize the convocation milestone for their 2020 graduates. 	

Next Meeting: Thursday, April 23 at 2:00 PM

Discussion topic will be:

- Students with limited resources